

A810U10-1





2022

SPANISH - A level component 1

CARDS 1-12

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CARD 1

INSTRUCTIONS TO CANDIDATES

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Task 1

Presentation of individual research project – **2 minutes** Discussion based on research topic – **9-10 minutes**

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Task 2

Theme-based discussion

Stimulus text and questions – 5 minutes preparation in examination room

Discussion based on stimulus theme and questions – **5-6 minutes**

You will be able to make notes on a separate piece of paper during the preparation period for the theme-based discussion. These must be handed to the examiner at the end of the assessment. The notes are an aid to memory and must not constitute whole sentences or a complete text.

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During the discussion, you can talk about Spain or Spanish-speaking countries/communities depending on the context in which you have studied the theme or sub-theme. **This does not apply to the country-specific theme.**

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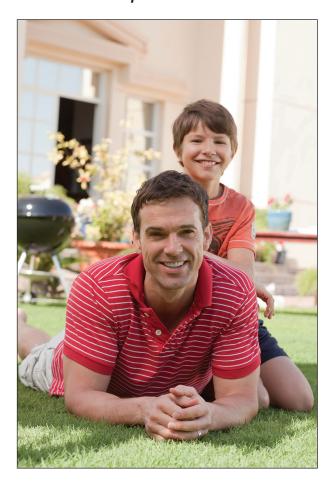
INFORMATION FOR CANDIDATES

No dictionaries are allowed in any section of the assessment.

- Task 1 Presentation and discussion 40 marks
- Task 2 Theme-based discussion 20 marks.

Card 1 – Being a young person in Spanish-speaking society

Las familias compartidas en casos de separación



En España la custodia se daba casi siempre a la madre. Con la nueva Ley de Divorcio, la custodia compartida permite que ambos padres puedan participar en la crianza de los hijos.

El examinador/la examinadora hablará contigo sobre esta afirmación:

Los cambios introducidos por la nueva ley crean una situación más equilibrada para estos niños.



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CARD 2

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Task 2

Theme-based discussion

Stimulus text and questions – 5 minutes preparation in examination room

Discussion based on stimulus theme and questions – **5-6 minutes**

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INFORMATION FOR CANDIDATES

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- Task 1 Presentation and discussion 40 marks
- Task 2 Theme-based discussion 20 marks.

Card 2 – Being a young person in Spanish-speaking society

El uso de la nueva tecnología



A nuestros jóvenes es necesario enseñarles que estar todo el día con el móvil les puede traer problemas: están menos tiempo con su familia y amigos y estudian peor.

El examinador/la examinadora hablará contigo sobre esta afirmación:

El texto es una advertencia seria a los jóvenes hispánicos sobre los peligros del móvil.



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CARD 3

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Task 2

Theme-based discussion

Stimulus text and questions – 5 minutes preparation in examination room

Discussion based on stimulus theme and questions – **5-6 minutes**

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INFORMATION FOR CANDIDATES

No dictionaries are allowed in any section of the assessment.

- Task 1 Presentation and discussion 40 marks
- Task 2 Theme-based discussion 20 marks.

Card 3 - Being a young person in Spanish-speaking society

Falta de oportunidades laborales para jóvenes argentinos



Argentina tiene la tasa de desempleo juvenil más alta de América Latina. Las dificultades para encontrar trabajo se explican por las discrepancias entre el sistema educativo y las necesidades del mundo laboral.

El examinador/la examinadora hablará contigo sobre esta afirmación:

El sistema educativo de Argentina no prepara a los alumnos para el mundo del trabajo.



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Presentation of individual research project – **2 minutes** Discussion based on research topic – **9-10 minutes**

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Task 2

Theme-based discussion

Stimulus text and questions – 5 minutes preparation in examination room

Discussion based on stimulus theme and questions – **5-6 minutes**

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INFORMATION FOR CANDIDATES

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- Task 1 Presentation and discussion 40 marks
- Task 2 Theme-based discussion 20 marks.

Card 4 - Understanding the Spanish-speaking world

Patrimonio y Cultura en España: la judería de Córdoba



Paseando por el casco antiguo de Córdoba entras en un barrio de casas blancas. Estás en la judería, un lugar histórico y uno de los sitios turísticos más apreciados de la ciudad.

El examinador/la examinadora hablará contigo sobre esta afirmación:

Es imprescindible conservar estos sitios patrimoniales en España/otros países hispánicos.



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Task 2

Theme-based discussion

Stimulus text and questions – 5 minutes preparation in examination room

Discussion based on stimulus theme and questions – **5-6 minutes**

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During the discussion, you can talk about Spain or Spanish-speaking countries/communities depending on the context in which you have studied the theme or sub-theme. **This does not apply to the country-specific theme.**

During Task 2 you must ask the examiner at least two relevant questions.

INFORMATION FOR CANDIDATES

No dictionaries are allowed in any section of the assessment.

- Task 1 Presentation and discussion 40 marks
- Task 2 Theme-based discussion 20 marks.

Card 5 - Understanding the Spanish-speaking world

Desfile de moros y cristianos por Valencia



Participaron 2.000 personas para formar 22 escuadras cristianas y 34 moras. Cada año el acto reúne a valencianos para recordar la victoria del rey Jaume sobre los moros hace 780 años.

El examinador/la examinadora hablará contigo sobre esta afirmación:

Sería mejor dejar de conmemorar tales acontecimientos históricos en España/otros países hispánicos.



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Task 2

Theme-based discussion

Stimulus text and questions – 5 minutes preparation in examination room

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INFORMATION FOR CANDIDATES

No dictionaries are allowed in any section of the assessment.

- Task 1 Presentation and discussion 40 marks
- Task 2 Theme-based discussion 20 marks.

Card 6 - Understanding the Spanish-speaking world

El Museo de América, Madrid



El Museo de América ofrece al público joven visitas temáticas guiadas por jóvenes investigadores americanistas que compartirán sus conocimientos acerca de diferentes aspectos culturales relacionados con América Latina.

El examinador/la examinadora hablará contigo sobre esta afirmación:

Los aspectos de estas visitas temáticas deberían inspirar a los jóvenes españoles.



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CARD 7

INSTRUCTIONS TO CANDIDATES

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Task 2

Theme-based discussion

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INFORMATION FOR CANDIDATES

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- Task 1 Presentation and discussion 40 marks
- Task 2 Theme-based discussion 20 marks.

Card 7 – Diversity and difference

Aumento de la inmigración ilegal



En una crisis migratoria sin precedentes en la UE, Marruecos ha vuelto a abrir sus fronteras para destacar el papel esencial que desempeña en la vigilancia de las puertas de España.

El examinador/la examinadora hablará contigo sobre esta afirmación:

Marruecos quiere mostrar el impacto clave que puede tener en la entrada de inmigrantes ilegales en España.



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CARD 8

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INFORMATION FOR CANDIDATES

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- Task 2 Theme-based discussion 20 marks.

Card 8 – Diversity and difference

Como eliminar la marginalización



El objetivo de PAPED es fortalecer la política de igualdad y no discriminación mediante acciones de prevención de este problema. Trabaja a través de estudios, acciones de inclusión, y acciones afirmativas.

El examinador/la examinadora hablará contigo sobre esta afirmación:

Tanto el objetivo como el trabajo de esta organización parecen muy positivos.



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CARD 9

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INFORMATION FOR CANDIDATES

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Card 9 - Diversity and difference

La discriminación sexista



Desde el #MeToo o nuestro #Cuéntalo, ha habido numerosos movimientos feministas que utilizan el poder de las redes para crear un punto de encuentro para mujeres de todo origen y condición.

El examinador/la examinadora hablará contigo sobre esta afirmación:

Este tipo de movimiento feminista juega un papel importante en las sociedades hispánicas de hoy.



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CARD 10

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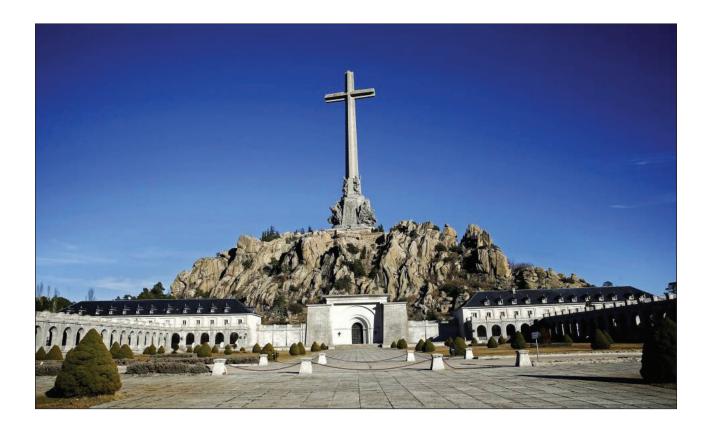
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Card 10 - The two Spains: 1936 onwards

La exhumación de los huesos de Franco



El Congreso ha aprobado exhumar los restos de Franco del Valle de los Caídos. El Gobierno ha calificado la aprobación del decreto de "paso histórico que mejora nuestra democracia".

El examinador/la examinadora hablará contigo sobre esta afirmación:

Es importante que un país democrático como España deje de honrar a un dictador muerto.



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CARD 11

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INFORMATION FOR CANDIDATES

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- Task 2 Theme-based discussion 20 marks.

Card 11 - The two Spains: 1936 onwards

El caso de los bebés robados



La desaparición de niños para venderlos a padres adoptivos empezó durante la Guerra Civil. Se los quitaban a las madres republicanas y se los daban a madres que apoyaban al régimen.

El examinador/la examinadora hablará contigo sobre esta afirmación:

El franquismo abusó de los derechos humanos de las madres republicanas y de sus hijos.



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CARD 12

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Task 2

Theme-based discussion

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Card 12 – The two Spains: 1936 onwards

La influencia del franquismo en la España contemporánea



Por un lado hay la nostalgia por Franco y por otro la negación de España por nacionalistas e independentistas y la muy visible intolerancia hacia sus símbolos (bandera e himno nacionales).

El examinador/la examinadora hablará contigo sobre esta afirmación:

Este texto destaca algunos aspectos de la existencia de las dos Españas hoy en día.