



A810U10-1





SPANISH – A Level component 1

CARDS 1-12

2018

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Component 1

CARD 1

2018



INSTRUCTIONS TO CANDIDATES

This assessment will last 21-23 minutes. As part of the assessment you will be allowed 5 minutes preparation for task 2, once you have completed task 1.

Task 1

Presentation of individual research project – 2 minutes Discussion based on research topic – 9-10 minutes

You will be allowed, if you wish, to have a copy of your *independent research project* pro-forma in English as an aid to memory. You must show this to the examiner before you start task 1, and hand it to the examiner before you start preparing for task 2.

Task 2

Theme-based discussion

Stimulus text and questions – 5 minutes preparation in examination room

Discussion based on stimulus theme and questions – **5-6 minutes**

You will be able to make notes on a separate piece of paper during the preparation period for the theme-based discussion. These must be handed to the examiner at the end of the assessment. The notes are an aid to memory and must not constitute whole sentences or a complete text.

At the start of the discussion, you must make reference to information in the stimulus text, to show the examiner that you have understood that material.

During the discussion, you can talk about Spain or Spanish-speaking countries/communities depending on the context in which you have studied the theme or sub-theme. **This does not apply to the country-specific theme**.

During the assessment you must ask the examiner at least two relevant questions during task 2.

INFORMATION FOR CANDIDATES

No dictionaries are allowed in any section of the assessment.

- Task 1 Presentation and discussion 40 marks
- Task 2 Theme-based discussion 20 marks.

Card 1 - Being a young person in Spanish-speaking society

La revolución familiar



Bebés fuera del matrimonio, madres solteras, padres homosexuales, hijos de laboratorio o adoptados en otros países. Nuevos modelos conviven orgullosos con la familia clásica. Sociólogos hablan del momento más rico y diverso de la familia.

El examinador/a hablará contigo sobre esta afirmación:

Se puede decir que la familia tradicional está en peligro en España/en otros países del mundo hispánico.





Component 1

CARD 2

2018



INSTRUCTIONS TO CANDIDATES

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Theme-based discussion

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INFORMATION FOR CANDIDATES

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- Task 1 Presentation and discussion 40 marks
- Task 2 Theme-based discussion 20 marks.

Card 2 - Understanding the Spanish-speaking world

El centro histórico y el Parque Nacional Xochimilco, México – DF



Xochimilco ganó el título de Patrimonio de la Humanidad en 1987 por sus *chinampas* (jardines flotantes), que demuestran el excepcional trabajo de sus antiguos habitantes para construir su hábitat en un territorio poco favorable.

El examinador/a hablará contigo sobre esta afirmación:

La importancia de conservar tales sitios para las futuras generaciones en México/en otros países del mundo hispánico no se puede exagerar.





Component 1

CARD 3

2018



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Task 2

Theme-based discussion

Stimulus text and questions – 5 minutes preparation in examination room

Discussion based on stimulus theme and questions – **5-6 minutes**

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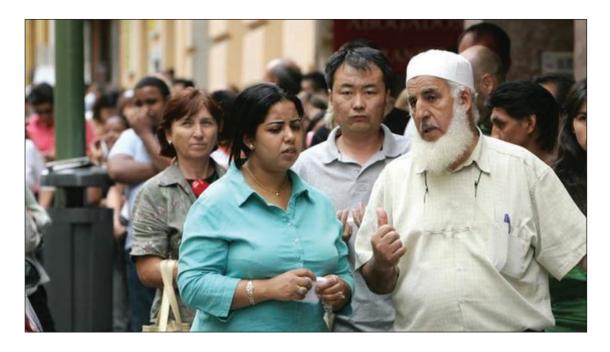
INFORMATION FOR CANDIDATES

No dictionaries are allowed in any section of the assessment.

- Task 1 Presentation and discussion 40 marks
- Task 2 Theme-based discussion 20 marks.

Card 3 – Diversity and difference

La Integración de inmigrantes en España



España sigue por debajo de la media europea en dos temas: (i) en acceso a la nacionalidad; (ii) en políticas de antidiscriminación, debido a la falta de influencia de los organismos encargados de controlarlas.

El examinador/a hablará contigo sobre esta afirmación:

Está claro que España fracasa/otros países del mundo hispánico fracasan en la integración de sus inmigrantes.





Component 1

CARD 4

2018



INSTRUCTIONS TO CANDIDATES

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Presentation of individual research project – **2 minutes** Discussion based on research topic – **9-10 minutes**

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Task 2

Theme-based discussion

Stimulus text and questions – 5 minutes preparation in examination room

Discussion based on stimulus theme and questions – **5-6 minutes**

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INFORMATION FOR CANDIDATES

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- Task 1 Presentation and discussion 40 marks
- Task 2 Theme-based discussion 20 marks.

Card 4 – The two Spains: 1936 onwards

La destrucción de Guernica



El 26 de abril de 1937, la pequeña ciudad de Guernica, símbolo de las libertades vascas, fue totalmente destruida por la aviación de Hitler. Franco responsabilizó a los republicanos del bombardeo.

El examinador/a hablará contigo sobre esta afirmación:

Por primera vez en la historia humana, una ciudad fue totalmente destrozada por un ataque aéreo.





Component 1

CARD 5

2018



INSTRUCTIONS TO CANDIDATES

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Task 1

Presentation of individual research project – **2 minutes** Discussion based on research topic – **9-10 minutes**

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Task 2

Theme-based discussion

Stimulus text and questions – 5 minutes preparation in examination room

Discussion based on stimulus theme and questions – **5-6 minutes**

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INFORMATION FOR CANDIDATES

No dictionaries are allowed in any section of the assessment.

- Task 1 Presentation and discussion 40 marks
- Task 2 Theme-based discussion 20 marks.

Card 5 - Being a young person in Spanish-speaking society

Cómo los jóvenes españoles ven el futuro



Según un informe reciente, las mayores amenazas que ven los universitarios para su futuro personal son la corrupción política, el paro y la falta de vivienda. Tienen poco miedo de las drogas y la inmigración.

El examinador/a hablará contigo sobre esta afirmación:

Se entiende por qué los jóvenes en países hispánicos tienen estas preocupaciones hoy en día.





Component 1

CARD 6

2018



INSTRUCTIONS TO CANDIDATES

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Presentation of individual research project – **2 minutes** Discussion based on research topic – **9-10 minutes**

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Task 2

Theme-based discussion

Stimulus text and questions – 5 minutes preparation in examination room

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INFORMATION FOR CANDIDATES

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- Task 1 Presentation and discussion 40 marks
- Task 2 Theme-based discussion 20 marks.

Card 6 - Understanding the Spanish-speaking world

Importancia cultural del Camino de Santiago



Gracias a su influencia en el arte y la literatura, Santiago de Compostela se convirtió en destino favorito de la sociedad cristiana, especialmente entre los siglos XI y XIV. El Camino de Santiago fue un foco de peregrinación.

El examinador/a hablará contigo sobre esta afirmación:

Muchas personas visitan lugares patrimoniales en España/en otros países del mundo hispánico por motivos diferentes.





Component 1

CARD 7

2018



INSTRUCTIONS TO CANDIDATES

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Task 2

Theme-based discussion

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INFORMATION FOR CANDIDATES

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- Task 1 Presentation and discussion 40 marks
- Task 2 Theme-based discussion 20 marks.

Card 7 – Diversity and difference

Los aspectos positivos de la inmigración



El Gobierno de España quiere concienciar a los ciudadanos de los beneficios de la inmigración. La campaña promociona los aspectos positivos de una sociedad diversa y busca transformar las actitudes de los españoles.

El examinador/a hablará contigo sobre esta afirmación:

No es fácil integrar a los inmigrantes en España/en otros países del mundo hispánico pero es imprescindible intentarlo.





Component 1

CARD 8

2018



INSTRUCTIONS TO CANDIDATES

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Task 2

Theme-based discussion

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Card 8 - The two Spains: 1936 onwards

La vida cultural bajo Franco



A la izquierda la famosa actriz, Sara Montiel, en un cartel para Italia; a la derecha el cartel para España. La dictadura dominó la vida cultural de España. El control religioso incluía la censura del cine.

El examinador/a hablará contigo sobre esta afirmación:

La postura antiliberal, autoritaria y anticomunista de Franco suprimió toda clase de libertades políticas y sociales.





Component 1

CARD 9

2018



INSTRUCTIONS TO CANDIDATES

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INFORMATION FOR CANDIDATES

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- Task 1 Presentation and discussion 40 marks
- Task 2 Theme-based discussion 20 marks.

Card 9 - Being a young person in Spanish-speaking society

Uno de cada cinco jóvenes en Latinoamérica ni estudia ni trabaja



Los jóvenes latinoamericanos no se beneficiaron tanto como se esperaba de una década dorada de desarrollo. Ahora están en una situación muy vulnerable. Uno de cada cinco jóvenes en Latinoamérica ni estudia ni trabaja.

El examinador/a hablará contigo sobre esta afirmación:

En la actualidad es imposible superar este problema: más de 32 millones de jóvenes españoles y latinoamericanos entre 15 y 29 años no estudian ni trabajan.



SPANISH

Component 1

CARD 10

2018



INSTRUCTIONS TO CANDIDATES

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Theme-based discussion

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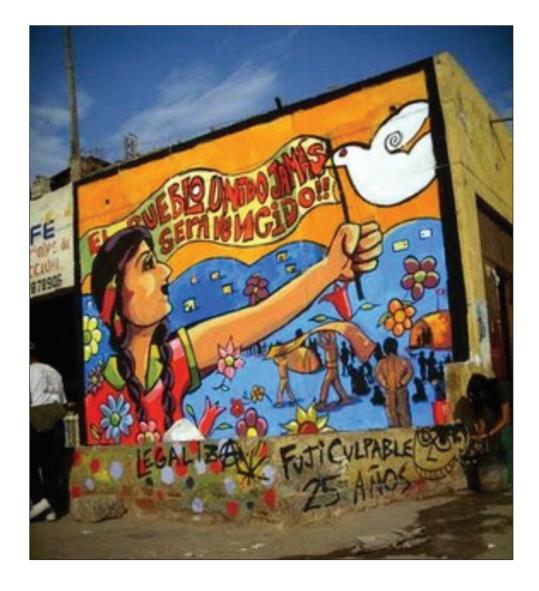
INFORMATION FOR CANDIDATES

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- Task 1 Presentation and discussion 40 marks
- Task 2 Theme-based discussion 20 marks.

Card 10 - Understanding the Spanish-speaking world

La importancia del arte muralista en Perú



Según el muralista peruano, Jorge Miyagui, "los jóvenes tienen una nueva visión del arte; ya no se busca solamente un beneficio económico; además trabajan temas sociales usando los murales para transformar las calles".

El examinador/a hablará contigo sobre esta afirmación:

El arte en Perú/en otros países del mundo hispánico siempre es una herramienta para la transformación de una realidad insatisfactoria.





Component 1

CARD 11

2018



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Theme-based discussion

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INFORMATION FOR CANDIDATES

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- Task 2 Theme-based discussion 20 marks.

Card 11 - Diversity and difference

Situación de los niños inmigrantes en España



Los alumnos inmigrantes en España están entre la asimilación y la marginación. La falta de integración social causa el fracaso escolar y desconocimiento del español, además de la ruptura con la lengua y cultura familiar.

El examinador/a hablará contigo sobre esta afirmación:

Los alumnos inmigrantes en España/en otros países del mundo hispánico se enfrentan a dos problemas: el bilingüismo y la multicultura.





Component 1

CARD 12

2018



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Task 2

Theme-based discussion

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- Task 2 Theme-based discussion 20 marks.

Card 12 - The two Spains: 1936 onwards

¿Impunidad para el franquismo?



El libro "Todos los Nombres" documenta las víctimas de la represión franquista en Valladolid y provincia. Hay 7.000 nombres con una breve explicación de la represión que sufrieron y una serie de documentos de los crímenes.

El examinador/a hablará contigo sobre esta afirmación:

Es imprescindible que los españoles no olviden los crímenes del franquismo.