



**GCE A LEVEL – NEW**

**A810U10-1**



S18-A810U10-1



**SPANISH – A Level component 1**

**CARDS 1-12**

**2018**

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GCE A LEVEL – **NEW**

SPANISH

Component 1

CARD 1

2018



## INSTRUCTIONS TO CANDIDATES

This assessment will last 21-23 minutes. As part of the assessment you will be allowed 5 minutes preparation for task 2, once you have completed task 1.

### Task 1

Presentation of individual research project – **2 minutes**

Discussion based on research topic – **9-10 minutes**

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### Task 2

Theme-based discussion

Stimulus text and questions – **5 minutes preparation in examination room**

Discussion based on stimulus theme and questions – **5-6 minutes**

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- Task 1 – Presentation and discussion 40 marks
- Task 2 – Theme-based discussion 20 marks.

**Card 1 – Being a young person in Spanish-speaking society*****La revolución familiar***

Bebés fuera del matrimonio, madres solteras, padres homosexuales, hijos de laboratorio o adoptados en otros países. Nuevos modelos conviven orgullosos con la familia clásica. Sociólogos hablan del momento más rico y diverso de la familia.

**El examinador/a hablará contigo sobre esta afirmación:**

Se puede decir que la familia tradicional está en peligro en España/en otros países del mundo hispánico.



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**Card 2 – Understanding the Spanish-speaking world*****El centro histórico y el Parque Nacional Xochimilco, México – DF***

Xochimilco ganó el título de Patrimonio de la Humanidad en 1987 por sus *chinampas* (jardines flotantes), que demuestran el excepcional trabajo de sus antiguos habitantes para construir su hábitat en un territorio poco favorable.

**El examinador/a hablará contigo sobre esta afirmación:**

La importancia de conservar tales sitios para las futuras generaciones en México/en otros países del mundo hispánico no se puede exagerar.



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### Task 2

Theme-based discussion

Stimulus text and questions – **5 minutes preparation in examination room**

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**Card 3 – Diversity and difference*****La Integración de inmigrantes en España***

España sigue por debajo de la media europea en dos temas: (i) en acceso a la nacionalidad; (ii) en políticas de antidiscriminación, debido a la falta de influencia de los organismos encargados de controlarlas.

**El examinador/a hablará contigo sobre esta afirmación:**

Está claro que España fracasa/otros países del mundo hispánico fracasan en la integración de sus inmigrantes.





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### Task 1

Presentation of individual research project – **2 minutes**

Discussion based on research topic – **9-10 minutes**

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Theme-based discussion

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**Card 4 – The two Spains: 1936 onwards*****La destrucción de Guernica***

El 26 de abril de 1937, la pequeña ciudad de Guernica, símbolo de las libertades vascas, fue totalmente destruida por la aviación de Hitler. Franco responsabilizó a los republicanos del bombardeo.

**El examinador/a hablará contigo sobre esta afirmación:**

Por primera vez en la historia humana, una ciudad fue totalmente destrozada por un ataque aéreo.



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### Task 1

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Theme-based discussion

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**Card 5 – Being a young person in Spanish-speaking society*****Cómo los jóvenes españoles ven el futuro***

Según un informe reciente, las mayores amenazas que ven los universitarios para su futuro personal son la corrupción política, el paro y la falta de vivienda. Tienen poco miedo de las drogas y la inmigración.

**El examinador/a hablará contigo sobre esta afirmación:**

Se entiende por qué los jóvenes en países hispánicos tienen estas preocupaciones hoy en día.



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Theme-based discussion

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**Card 6 – Understanding the Spanish-speaking world*****Importancia cultural del Camino de Santiago***

Gracias a su influencia en el arte y la literatura, Santiago de Compostela se convirtió en destino favorito de la sociedad cristiana, especialmente entre los siglos XI y XIV. El Camino de Santiago fue un foco de peregrinación.

**El examinador/a hablará contigo sobre esta afirmación:**

Muchas personas visitan lugares patrimoniales en España/en otros países del mundo hispánico por motivos diferentes.



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**Card 7 – Diversity and difference*****Los aspectos positivos de la inmigración***

**La lucha por los derechos del migrante no puede separarse de la lucha por humanizar el mundo.**



El Gobierno de España quiere concienciar a los ciudadanos de los beneficios de la inmigración. La campaña promociona los aspectos positivos de una sociedad diversa y busca transformar las actitudes de los españoles.

**El examinador/a hablará contigo sobre esta afirmación:**

No es fácil integrar a los inmigrantes en España/en otros países del mundo hispánico pero es imprescindible intentarlo.





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## Card 8 – The two Spains: 1936 onwards

### *La vida cultural bajo Franco*



A la izquierda la famosa actriz, Sara Montiel, en un cartel para Italia; a la derecha el cartel para España. La dictadura dominó la vida cultural de España. El control religioso incluía la censura del cine.

**El examinador/a hablará contigo sobre esta afirmación:**

La postura antiliberal, autoritaria y anticomunista de Franco suprimió toda clase de libertades políticas y sociales.



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**Card 9 – Being a young person in Spanish-speaking society**

***Uno de cada cinco jóvenes en Latinoamérica ni estudia ni trabaja***



Los jóvenes latinoamericanos no se beneficiaron tanto como se esperaba de una década dorada de desarrollo. Ahora están en una situación muy vulnerable. Uno de cada cinco jóvenes en Latinoamérica ni estudia ni trabaja.

**El examinador/a hablará contigo sobre esta afirmación:**

En la actualidad es imposible superar este problema: más de 32 millones de jóvenes españoles y latinoamericanos entre 15 y 29 años no estudian ni trabajan.



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**Card 10 – Understanding the Spanish-speaking world*****La importancia del arte muralista en Perú***

Según el muralista peruano, Jorge Miyagui, “los jóvenes tienen una nueva visión del arte; ya no se busca solamente un beneficio económico; además trabajan temas sociales usando los murales para transformar las calles”.

**El examinador/a hablará contigo sobre esta afirmación:**

El arte en Perú/en otros países del mundo hispanico siempre es una herramienta para la transformación de una realidad insatisfactoria.



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**Card 11 – Diversity and difference*****Situación de los niños inmigrantes en España***

Los alumnos inmigrantes en España están entre la asimilación y la marginación. La falta de integración social causa el fracaso escolar y desconocimiento del español, además de la ruptura con la lengua y cultura familiar.

**El examinador/a hablará contigo sobre esta afirmación:**

Los alumnos inmigrantes en España/en otros países del mundo hispánico se enfrentan a dos problemas: el bilingüismo y la multiculturalidad.





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**Card 12 – The two Spains: 1936 onwards**

*¿Impunidad para el franquismo?*



El libro “Todos los Nombres” documenta las víctimas de la represión franquista en Valladolid y provincia. Hay 7.000 nombres con una breve explicación de la represión que sufrieron y una serie de documentos de los crímenes.

**El examinador/a hablará contigo sobre esta afirmación:**

Es imprescindible que los españoles no olviden los crímenes del franquismo.